

Candy's Jelly Bellies  
Lesson 1

st

sta - ck	stack
ste - p	step
st - ink	stink
sto - mp	stomp
stu - ff	stuff

Sight Words:  
been eye were none

Review:  
is his has  
me he we be  
so no go  
by my thy why  
that thing with

Sight Word Review:

you	your	Mr.	Mrs.	who	a	of	eye
oh	been	do	none	give	gives	some	something
love	loves	live	lives	come	are	one	two
put	puts	were	I	into	onto	have	said

stab	stag	still	stud	stamp	stomp	stand	stem
still	stack	stick	stock	stocks	stuck	step	stop
stint	staff	stiff	stuff	stun	stunt	last	past
pest	best	nest	jest	quest	fist	lost	rust

Sound Out these Words:

Rick,

Stan has been sick. His eye is red.  
None of his fans have come to his bed.  
Mom and Dad were stopping by  
to stuff him with pills.  
Oh me! Oh my!

So stop by, Rick! Stop by Stan's bed!  
His neck is stiff. His eye is red.  
The staff will give him something to rest  
but not until you give him your best.

Love, Sis

Candy's Jelly Bellies  
Lesson 2

# sh

sha - ck	shack
she - d	shed
shi - n	shin
sho - p	shop
shu - t	shut

Learn and Review: **ey** and **sh**  
The **key** is in **the shop**.  
**They** lost **the dish** in **the shed**

Review and Learn: **does** unto

un-til until up-on upon

Sound out: **she**

- Rule: The letter **e** in **me**, **be**, **we**, **he**, and **she** says its name.

The word **too** rhymes with



Review:

said something you your  
do does lives loves  
one two to  
been eye none

Sound Out these Words:

shin	shack	shed	shot
shut	ship	shelf	shall
cash	dish	fish	hush

Read:

shedding	shopping	shipping	shutting	lasting
stopping	standing	stacking	stepping	jesting
stubbing	stabbing	stuffing	stomping	stamping

Stan hit his **shin** upon Bob's bed.

Stan **shut** that bed in Bob's fish **shed**.

Bob **said**, "My fish **do** stink! **They do**!"

"**Oh**, **hush**!" **said** Stan. "**Your** bed **does**, **too**!"



Candy's Jelly Bellies  
Lesson 3

ch

cha - t	chat
che - st	chest
chi - mp	chimp
cho - p	chop
ch - unk	chunk

-tch

ma - tch	match
fe - tch	fetch
pi - tch	pitch
bo - tch	botch
hu - tch	hutch

Read:

patch	much	match	your	rich	loves
Mrs.	gives	were	chum	catch	chick
latch	notch	ditch	was	Chad	who
chill	who'd	chin	Dutch	chip	thatch

Sight Word: **who'd**

The word **who'd** is a contraction.

**Who'd** stands for the words: **who would**

(Note to Parents: For right now,  
just teach the two words that **who'd** stands for.  
Later on, your child will learn the sound of **ould**)

Read:

Fetch your chimp, Chad;  
shut him in his hutch.

Give him chunks of chips and dip,  
the stuff he loves so much.

Chop up ham and chicken stock,  
and stuff it in a bun.

Then chomp and chat with Mrs. Dutch  
who'd love to be your chum.

Candy's Jelly Bellies  
Lesson 4

# sc and sk

sca - lp	scalp
ske- tch	sketch
ski - mp	skimp
sco - ff	scoff
sk - unk	skunk

Sight Words: hi don't

Don't is a contraction.

Don't stands for the words "do not."

Review: come some who do be

Review: The sound of ü in too  
(Learn ü in coo and moo)

his	so	no	chicken	by	my	why	thy	key
is	he	we'd	me	she	be	until	upon	they

skip	skim	scant	scamp	skunk	scuff	Scott
scotch	skin	scat	skimp	sketch	scat	scalp

Read:

you	your	Mrs.	said	who	two	of
oh	hi	do	to	give	gives	something
love	loves	live	lives	come	are	one
does	put	puts	unto	into	onto	have
been	eye	none	don't	who'd	does	were

bē-gan	bēgan	bē-gin	bēgin	bē-gun	bēgun
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Come sketch a skunk  
with scalp and skin,  
with one eye patch  
and one fat chin.

If he begins  
to sip skim milk,  
then put him in  
Scott's box of silk.



Candy's Jelly Bellies  
Lesson 5

bl

bla - ck	black
blem - ish	blemish
bli - mp	blimp
blo - g	blog
blu - nt	blunt

Read:

blend	bland	bled	blip	blab
bliss	blast	blob	block	blonde

Rule: The letter **e** at the end of a word  
is sometimes silent. Example: blonde

Sight Words: very also

I'm (I am)	The letter <b>I</b> in <b>I'm</b> says it's name
I'll (I will)	The letter <b>I</b> in <b>I'll</b> says it's name
it's (it is)	When the word <b>it's</b> is missing an <b>'s</b> it becomes <b>its</b> and now "owns" something. Example: The duck is black. <b>Its</b> bill is big.
can't	The word <b>can't</b> stands for <b>cannot</b>
too	The word <b>too</b> means either <b>also</b> or <b>very</b> .

I'm too blunt with Mrs. Blemish.  
I'm blunt with Rick's mom, too.  
It is too bad, and it's very sad,  
that I'm also blunt with you.

I'm on my laptop sending blogs to Bob.  
I'll be chatting with him on the web.  
Oh, but things I tell Bob, I can't blab to Rob;  
and I can't tell his pal, Bill Sebb.

It's a blast logging on, chit-chatting,  
then sending,  
and it's bliss on the net when I'm sick.  
But logging off? That's sad! It's so very sad;  
and yet, it's so very, very quick!

Candy's Jelly Bellies  
Lesson 6

cl

cla - ss	class
cle - ft	cleft
cli - ff	cliff
clo - ck	clock
clu - mp	clump

Learn: **won't**  
(**won't** stands for **will not**)

been	eye	none	don't	won't	does
were	I	a	some	something	also
very	who'd	I'm	I'll	said	have
onto	I	into	unto	put	puts
does	two	one	are	come	some
live	lives	love	loves	hi	oh
the	of	none	who	Mrs.	Mr.
your	you	do	to	give	gives

Sound out: too coo boo moo  
Sound out: watch stop**watch** hop**scotch**

Sound out: half walk  
Rule: The letter **l** in half and walk is silent.

Review:

wag	wats	walk	wax	wall
want	<b>who</b>	was	waltz	what

Don't skip long walks.  
Do check your stop**watch**.  
Don't scoff at run**ning**.  
Do have fun at hop**scotch**.

Read:

<b>cl</b> amp	<b>cl</b> ad	<b>cl</b> ip	<b>cl</b> ap	<b>cl</b> omp
<b>cl</b> asp	<b>cl</b> an	<b>cl</b> ick	<b>cl</b> am	<b>Cl</b> em

**Cl**asping onto **Cl**iff's red hat,  
**Cl**em shot by a batch of bats.  
**Cl**omping into rich, black pitch,  
**Cl**em fell into Skunk's wet ditch.  
His **cl**an sent help at half past two;  
At half past ten, **Cl**em said, Boohoo!"

Candy's Jelly Bellies  
Lesson 7

fl

fla - x	flax
fle - d	fled
fli - nt	flint
flo - ck	flock
flu - ff	fluff

Review:

Sight words: won't been give gives given

Rule: Learn the sound of ow as in owl

Rule: The letters con at the beginning  
of a word say cən.

Example: con - tent (content)

Review and Read: key they

They are content with the key that is in the flap  
of the flag. They have the flag with them.

Read:

Bill put Jen's flip-flops in Jed's back shed.  
But Jed kept the lock to the shed by his bed.

fling	flung	flank	flunking	flab	flack
flag	flask	flapping	flock	fluffing	flop
flog	flick	flex	floss	flax	flat
flip	flitting	flint	fled	flick	flossing

Flapping its wings, the owl skid to a stop,  
Just as the bunny did a skip and a hop.

Flinging my cash in the wind is dumb, but  
tossing flat rocks on the pond has been fun.

Meg has been given a red flag to fly.  
That red flag bends when it flaps in the sky.

Why won't you dip in the pond by Flint?  
Mom, won't you give me just one big hint?

# Candy's Jelly Bellies Lesson 8

oo

(Parents, practice this page in small units)

c-oo-l	cool
l-oo-k	look
fl-oo-d	flood
d-oo-r	door

(oo says ü as in cool (cül))

boo boos booing boohoo
bamboo boondocks boom
booming boombox
boost boot boots bootless
booth bloom bloop
choose coo cooing cool
hencoop doom food fool fools
fooling foolish loom handloom
Waterloo loop loose
moo mood mooch moon
moondust moonlit moonwalk
moose noon noose oops ooze
roof rooftop sunroof
stockroom sunroom
root scoop shoot shampoo
soothe tool toolbox toot
tooth toothless toothpick
bucktooth dogtooth zoo zoom

(oo says û as in look (lûk))

book bookend
bookman bookrack
bookrest bookshelf
bookshop checkbook
handbook matchbook
sketchbook textbook
cook cooking cooktop
foot footing foothills
footpath footrest
footstep flatfoot bigfoot
good goodness goodwill
hood hoof hoofs
hook hooking hookup
look nook shook soot took
wood woods woodbox
woodchuck woodcock
woodshed woodsmen
basswood bentwood boxwood
blackwood dagwood kingwood
milkwood pulpwood
woof wool
woolskin woosh

(oo says ə as in flood (fləd))

blood flood flooding

(oo says ôrrr as in door (dôrrr))

door doors doorstep  
floor floormat  
poor



Candy's Jelly Bellies  
Lesson 9

sl

sla - nt	slant
sle - d	sled
sli - ck	slick
slo - th	sloth
slu - sh	slush

Review Sight Words:

don't very love to Mr.

Sound Out and Review:

cook blood poor himself so sly else

- Sometimes the letters **ey** say the name of the letter a. Example: **they**
- Sometimes the letters **ey** say the name of the letter e. Example: **key**

Read:

slack	slick	slap	slid	slit	slot
slump	sloth	slat	slug	slob	slim
key	slam	they	slip	slum	slop

A flag can flap in the wind.  
What else can flap in the wind?

A sloth will not cook and shop for himself.  
What else will a sloth not do?

Some cats love to munch on mittens.  
What else do you think cats munch on?

Slugs live in the long slits of damp rocks.  
What else lives in the slits of rocks?

A fox will munch on eggs and chickens.  
What else will a fox munch on?

Half of the junk cabs in Slick's Junk Shop  
have red rust.

What else can have red rust?

Candy's Jelly Bellies  
Lesson 10

gl

gla - nd	gland
gle - n	glen
gli - mpse	glimpse
glo - b	glob
glu - m	glum

Sound out: he be we

Learn these:

The letters **eng** are like **ang, ing, ong, ung**

The letters **tr** sound like (**t - r-r-r**)

The letters **str** sound like (**st - r-r-r**) (**strrr**)

The letters **-ay** sound like the name of letter **a**

The letters **-er** say **r-r-r** at the end of a word.

Read:

“Let’s go fishing and get a bigger fish?”

“Let’s go today, after I pitch some hay.”

Sight Word: **Done** rhymes with **none**

Rule: The sight word **gone** does not sound the same as the words **none** and **done**.

**Gone** rhymes with **on**.)

Read:

glass	glen	gland	glum	glimpse
strength	glib	glick	gloss	lipgloss

Read:

Peg has **gone** to get a good **glimpse** of the water at Camp **Glenwood**.

Jack is **done** picking figs. He is very sick. His **glands** look tender and his eyes look pink.

Chuck and Chad have been given a bunch of hats. **Glen** and Scott were given **none**.

Peg has **gone** to give Meg some lip**gloss**.

Rick is very **glum**. He lost his pack of gum. Zack is not **glum**. Zack has begun to hum. Big Jack has given Zack a **glob** of his gum.

Candy's Jelly Bellies  
Lesson 11

pl

pla - nt	plant
ple - d	pled
plo - t	plot
plu - mp	plump

Review and Learn: what that's  
(The word **that's** stands for **that is**.)

Review Rule: The letter **y** at the end of a word sometimes says the name of letter **i**.

Examples: by my sky why

ply - wood	plywood
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Cliff loves his job at the **Plywood Plastic Plant**. He **plans** what to do, and he gets it done. That's why Cliff does such a good job!

Review these words:  
they key **are** blemish **also** this **onto**

Read:

plant	plastic	pluck	pled	plug
plump	plywood	that's	plot	plum
plank	planet	plus	plod	plop

**Plastic** red sleds are a hit on this **planet**.  
That's why the **Plywood Plastic Plant** sells  
so much of its **plastic**.

Meg, why don't you ask your mom if you  
can sled on Tim's hill? I will be glad to  
**plop** onto my **plastic** sled, too! **Plus**, we  
can also sled on Mrs. **Plank's** hill.

Chad, **plug** in your red blinking watch.  
It will be fun to watch it blink on and off!

This **planet** is rich with **plump** **plums** that  
are so very good!

Oh no! Two of your **plums** have a blemish.

# Candy's Jelly Bellies Lesson 12

sw dw tw

sw - <b>i</b> ng	swing
dwe <b>e</b> - ll	dwell
tw <b>i</b> - g	twig

Rule: The letter y at the end of a word  
Sometimes says **ī**. by my try

Rule: The letter y at the end of a word  
Can also say **ē**. picky happy

Rule: The letters ly at the end of a word  
say **lē**. silly folly Kelly

Rule: The letter g in the words twinge,  
dingy, and edgy says its soft sound  
- the same sound as the letter j.

Sound Out: bubbly choppy skimpy

Rule: Letter y in the middle of a word often  
says short i  
Examples: rhythm sync Sydney

Read: twinge tinge hinge bingē singē

Review: love live are to of

Rule: The letters -dge say the soft sound of letter g.  
Soft g says the same sound as letter j.

Read:

		badge	gadget		
edge	hedge	ledge	pledge	sledge	wedge
	fidget	midget	ridge	ridged	widget
		dodge	lodge		
judge	fudge	budge	budget	sludge	
twenty	twin	twill	twang	twitch	twelfth
Twiggy	twit	twig	dwell	twinge	twelve

Twig loves to sing when he's in his dingy  
thongs. Twin Twitty has a bell that he just  
loves to bong. They are bubbly Widgets.  
Oh, they love to fidget. Twig dwells on the  
edge of a dinky ledge. Twitty swings by  
the cats that rest in a hedge. Twig loves to  
budget. Twitty lives on fudge. Twitty loves  
his gadgets. Twig is a judge.

Candy's Jelly Bellies  
Lesson 13

## More about SW

sw <b>a</b> - n	swan
sw <b>a</b> - g	swag
sw <b>e</b> - ll	swell
sw <b>i</b> - ft	swift

**Rule:** The letter **a** in **swa** can say either say  
the short **a** sound or the short **o** sound.

### Examples:

sw**a**g, sw**a**m -- **a** says its short sound

sw**a**n, sw**a**t, sw**a**p -- **a** says the short **o** sound.

**Rule:** In words that begin **bu** or **gu**, the **u** is silent.

Examples: **build** – The letter **u** is silent.

**guilt** – The letter **u** is silent.

### Review soft **g**:

tw**in**g**e** t**in**g**e** h**in**g**e** b**in**g**e** s**in**g**e**

## Review and Read:

you your of don't do doing put are  
its it's watch was what guilt built

sw <b>a</b> b	sw <b>a</b> mp	Sw <b>i</b> ss	sw <b>a</b> n	sw <b>i</b> m
sw <b>i</b> ft	sw <b>i</b> ftly	sw <b>o</b> op	sw <b>a</b> p	sw <b>a</b> g
sw <b>i</b> ng	sw <b>i</b> ch	sw <b>i</b> sh	sw <b>e</b> ll	sw <b>a</b> t

**Learn:** The letters **squ** say (squw)

Example: **squ**ish

### Read:

The **sw**an went **sw**ish in the water,  
as she **sw**am in Mrs. **Sw**at's pond.  
Don't **sw**ing by the **sw**amp next to the  
Plywood Plastic **bu**ilding, Mr. Bond.

The h**in**g**e** was stuck in the box Bob **bu**ilt.  
It's funny, but Donny had a tw**in**g**e** of guilt.

Dutch went on a munching b**in**g**e** with Puff.  
Meg's pant leg has a t**in**g**e** of red on its cuff.

Put your cash in a **Sw**iss bank, Mom.  
**Sw**iftly **bu**ild up your cash, Tom.

You will squish the neck on that big, fat cat,  
if you don't watch what you are doing, Mat.

Candy's Jelly Bellies  
Lesson 14

sm

sm <b>a</b> - sh	smash
sm <b>e</b> - ll	smell
Sm <b>i</b> - th	Smith
sm <b>o</b> - g	smog
sm <b>u</b> - t	smut

Review: **one were**  
was

Sight Words: **once only**

Sound Out:  
swan swap **bu**ilt **gu**ilt twinge hinge

Read:

<b>sm</b> og	<b>S</b> mith	<b>sm</b> ooth
<b>sm</b> ut	<b>sm</b> utty	<b>sm</b> oothly
<b>sm</b> elt	<b>sm</b> ack	<b>sm</b> ock
<b>sm</b> ell	<b>sm</b> ash	<b>sm</b> ashing

Only **once** did we hit  
**sm**og and **sm**ut, Mr. Stock.

Only **once** did we **sm**ell  
stinky fish by your dock.

Only **once** was the water  
silky **sm**ooth, Mrs. **S**melt.

Only **once** were the ponds  
thick with twigs that we felt.

# sn

sna - tch	snatch
sne - ll	Snell
sni - ff	sniff
sno - b	snob
snug - g	snug

Sound out: often off

Sight Word: have

Rule: The letter y at the end of a word  
can also say ē. picky happy

Rule: The letters -le are pronounced  
with a silent e.  
Examples: little sniffle riddle

Read:

snack	snub	snug	snuggly
snatch	snitch	sniff	snob
snooze	snot	snap	snip
snazzy	snoop	snit	snuff

have	none	done	gone
been	I'll	put	who'd
were	also	given	I'm

The little dog was such a snob,  
and, oh, he was a snit!  
He was so smug and snoopy, too!  
and, oh, he often bit!

I have a snazzy, snuggly hat.  
I often snooze when in my hat.  
I often snack when in my hat.  
My dog just loves to sniff my hat.

Candy's Jelly Bellies  
Lesson 16

sp and spl

spla - sh	splash
spe - nd	spend
splint	splint
spo - t	spot
spu - n	spun

Sound Out:

- sponge (spənj)
- spy (spī)

Review and Read:  
been one once only

Learn a two-syllable word:  
un – til (until)

Read:

Spot's spindly legs  
took him up Sledding Hill,  
as he sped by the wetlands  
that were once a landfill.

Peg slept so snugly  
in Mom's Spanish bedroom.  
Meg will splash in a sponge bath  
in the bathroom next to Ned's room.

split	spook	spam	spun	splendid	spending
spot	spoof	span	spindly	spell	spelling
spin	spool	splatter	spilling	speck	sponge
spy	spoon	spank	spinning	spasm	Spanish

Spending what you have  
until it is gone?  
Why not toss what you have  
to the next swimming swan?



## Sight Word Review

Learn these Sight words:

here there where

Sight Word Review:

you	your	Mr. Mrs.	a	who who'd	the
of	I	eye	been	are	oh
also	only	none done	gone	said	hi
there where	here	were	have	very	put puts
one	to too two	into onto unto	do does	won't don't	I'm I'll
give gives given	live lives	love loves	come some	something someone somewhere	one once

Review: sponge(spənj)

Sound out: kit - **chen** (kit**chen**)

Read:

“**Where** is my stamp and pen  
and ink?”  
I left them by the kit**chen** sink.  
I put them **here**!  
Oh, I put them **there**!

“**Here** they are!” said Mr. Stink.

“Well, fling them on that stack  
of stuff where Jim Bob dumps  
his things.

Oh, Mr. Stink. I am upset!  
I think I lost my rings!”

“Your rings are **there**.  
They are not lost.  
Don't be in such a huff!”

“But Mr. Stink, **where** is  
my sponge?”

“Your sponge is with Jim's stuff.”

Candy's Jelly Bellies  
Lesson 18

**ar** (The letters **ar** say the name of letter **r**)

<b>bar</b> - k	bark
<b>smar</b> - t	smart
<b>char</b> - m	charm
<b>snar</b> - l	snarl
<b>par</b> - ty	party

Rule: The letters **ar** say the name of letter **r**

Rule Exception: Letters **ar** in **wharf** say **ōr**

Sight Word Review: **here there where**

Learn: The letters **ould** say **ū**

Examples: **would could should**

Rule: The letters **-ay** at the end of a word  
say the name of the letter **a**.

Examples: **hay day today**

“**Could** you go fishing at the wh**arf**?  
**Would** You?”

“I will go fishing with you, but I won’t  
**stay** long.”

**or** Rule: The letters **or** usually sound like **ōr**.  
However, when **or** follows the letter **w**,  
it sounds like **r-r-r-r**.

<b>born</b>	<b>for</b>	<b>corn</b>	<b>forlorn</b>
<b>worm</b>	<b>word</b>	<b>work</b>	<b>worth</b>

## A Short Story of Mark and Ray

Mark Ford’s little puppy, Skip, ran back  
to the Ford farm. Skip could tell a bad  
storm was coming his way.

“I think I was **born** to dig up **worms**, Ray,”  
said Mark to Ray Riggs. “But the sky is  
getting too **dark** to get any worms!”

“What in the **world** will we do if we  
can’t get **worms** to go fishing?”  
said Ray.

“Look! **There!** The sky is so **dark**, Ray,  
and so **forlorn**! The **storm** is **here!**  
Run to the **farm**!” said Mark.

“I’m running **hard**, Mark!” said Ray.

Candy's Jelly Bellies  
Lesson 19

ur ir er

ur (says r-r-r-) ir (says r-r-r-) er (says r-r-r-)

p - ur - se	purse
b - ir - d	bird
v - er - se	verse

Rule: Not often, but sometimes letter o says its long sound in the middle or at the end of a word. Example: polo

Read:

curve	nurse	lurch	blurt	hurt
first	whirl	skirt	chirp	stir
stern	verb	purse	germ	serve

Marco hit a curve just past the shortstop.  
Mom swept the hardwood floors of her shop.  
Dad was so stern when the dog bit the nurse.  
Sister was hurt when she lost her first purse.

-er (as in snicker)

ca - len - der	calender
check - ers	checkers
flick - er	flicker
tod - dler	toddler
jug - gler	juggler

Rule 4 for adding -ing ending as an ending.  
If a word ends with silent e, drop the e and add -ing. Example: choose (choosing)

Sight Word: ok

Read:

Booster the boxer pup  
was chomping fast-food.

Fast-food put Booster  
in a rather good mood.

Booster's mom said, "Booster, choosing good food matters! You think fast-food is ok, but fast-food will get you fatter."

# Candy's Jelly Bellies Lesson 20

## Silent e

**Rule:** The Silent **e** rule says that if a word has two vowels and ends with **e**, the first vowel says its name and **e** is silent.

wa- g	wa <b>ge</b>
ri- p	ri <b>pe</b>
ho - p	ho <b>pe</b>
tu - b	tu <b>be</b>
cu - t	cu <b>te</b>

**Sound out:**

w <b>a</b> g (wăg)	w <b>a</b> ge (waj)
ri <b>p</b> (rĭp)	ri <b>p</b> e (rĭp)
ho <b>p</b> (hŏp)	ho <b>p</b> e (hŏp)
tu <b>b</b> (təb)	tu <b>b</b> e (tüb)
cu <b>t</b> (kət)	cu <b>t</b> e (kyüt)

## Read

can	cane	bit	bite	cod	code	mad	made
dim	dime	pal	pale	cub	cube	cue	blue
hat	hate	rob	robe	rag	rage	tap	tape

**Learn:** The letters **ould** say **û**

**Examples:** **would** **could** **should**

Red and white candy **canes** **taste** so good.  
I **would** **tape** them to my shirt, if only I **could**.

I **would** **hide** them in my **robe**.  
I **would** **take** them on a car **ride**.

I **could** **chomp** them in two **bites**.  
I **could** **tape** them to my bed**side**.

I'd have them when I hit a homerun.  
I **would** if I **could**, but only if I **should**.

**Should** I have them when they **taste** so good?  
I think I will! **Should** I? I **should**!